

ABSTRAK

PENGARUH KOMPETENSI PEDAGOGIK GURU, KOMPETENSI PROFESIONAL GURU, KEMANDIRIAN BELAJAR SISWA, DAN FASILITAS BELAJAR SISWA TERHADAP PRESTASI BELAJAR SISWA MATA PELAJARAN EKONOMI PADA SISWA KELAS XI SMA NEGERI 1 SILINDA

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh kompetensi pedagogik guru terhadap prestasi belajar siswa; (2) pengaruh kompetensi profesional guru terhadap prestasi belajar siswa; (3) pengaruh kemandirian belajar terhadap prestasi belajar siswa; (4) pengaruh fasilitas belajar terhadap prestasi belajar siswa; dan (5) pengaruh kompetensi pedagogik, kompetensi profesional guru, kemandirian belajar siswa, dan fasilitas belajar siswa terhadap prestasi belajar siswa. Penelitian ini merupakan penelitian eksplanatori.

Penelitian dilaksanakan di SMA Negeri 1 Silinda pada bulan Desember 2020. Teknik sampling yang digunakan adalah sampling jenuh. Sampel penelitian sebanyak 62 responden. Teknik pengumpulan data yang digunakan meliputi dokumentasi untuk prestasi belajar dan kuesioner untuk kompetensi pedagogik guru, kompetensi profesional guru, kemandirian belajar siswa, dan fasilitas belajar siswa. Teknik analisis data yang digunakan adalah analisis regresi berganda.

Hasil analisis data menunjukkan bahwa; (1) kompetensi pedagogik guru tidak berpengaruh terhadap prestasi belajar siswa; (2) kompetensi profesional guru tidak berpengaruh terhadap prestasi belajar siswa; (3) kemandirian belajar siswa berpengaruh terhadap prestasi belajar siswa; (4) fasilitas belajar siswa berpengaruh terhadap prestasi belajar siswa; dan (5) kompetensi pedagogik guru, kompetensi profesional guru, kemandirian belajar siswa, dan fasilitas belajar siswa berpengaruh terhadap prestasi belajar siswa.

Kata kunci: kompetensi pedagogik guru, kompetensi profesional guru, kemandirian belajar siswa, fasilitas belajar siswa dan prestasi belajar siswa.

ABSTRACT

***THE EFFECT OF TEACHER PEDAGOGICAL COMPETENCE,
PROFESIONAL COMPETENCE, STUDENT INDEPENDENT
LEARNING AND LEARNING FACILITIES ON ECONOMICS
STUDENT PERFORMANCE OF THE ELEVENTH GRADE STUDENTS
OF SMA NEGERI 1 SILINDA.***

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This research aimed to examine and analyze: (1) the effect of teacher pedagogical competence on student performance (2) the effect of teacher professional competence on student performance (3) the effect of student independent learning on student performance (4) the effect of learning facilities on student performance and (5) the pedagogical competence, teacher professional competence, student independent learning and student learning facilities on student performance.

The research is an explanatory research. The research was enforceable at SMA Negeri 1 Silinda in December 2020. The research sampling technique was saturated sampling technique. The research sample was 62 respondents. The data collection techniques were documentation for economics student performance and questionnaire for teacher pedagogical competence, teacher professional competence, student learning independence, and learning facilities. The data analysis technique was multiple regression analysis.

The results of data analysis showed that: (1) teacher pedagogical competence did not affect on economics student performance; (2) the professional competence of teacher had no effect on economics student performance; (3) independence student learning affected economics student performance (4) learning facilities had an effect on economics student performance and (5) teacher pedagogical competence, teacher professional competence, student learning independence and learning facilities had effects on economics student performance.

Keywords: *teacher pedagogical competence, teacher professional competence, student independent learning, student learning facilities and economics student learning performance.*